

## Understanding the Revised Report Card for Grades 4-6

Report cards are a snapshot of student learning and one of many ways of communicating student progress. This year report cards for grades 4-6 have been revised to reflect changes to the provincial streamlined curriculum. Student report cards have 4 main components:

**Attendance**- Reports the number of days the student has been absent from school. Teachers monitor student attendance daily using PowerSchool and include the information in report cards.

**Learner Profile** –Reports on the social development and work habits using a developmental scale that best describes the student’s progress based on grade level expectations at the time of reporting. The codes are:

- **Well Developed** application of work habits and social skills.
- **Developing as Expected** with application of work habits and social skills.
- **Needs Development** with application of work habits and social skills.

A comment may be included to provide more detail on the social development and work habits of the student.

**Grades**- Grades represent academic achievement and are based on evidence of student learning of the streamlined curriculum, gathered in a variety of ways.

- **Language Arts** – Students will receive a letter grade (A-D) for each strand of the curriculum: Reading and Viewing, Speaking and Listening, and Writing and Other Ways of Representing (**Note:** the 4<sup>th</sup> strand for French Language Arts will now be reported in the Learner Profile under ‘*Shows interest and pride in using the French Language*’ )

- **Mathematics**- Students will receive an overall letter grade (A-D)

- **All other subject areas**- [Science, Social Studies, Health, Core French, Visual Arts, Music, Physical Education and a **new course:** Information and Communication Technology (ICT)]

Students will receive a developmental code:

- **Well Developed** understanding and application of concepts and skills
- **Developing as Expected** with understanding and application of concepts and skills
- **Needs Development** with understanding and application of concepts and skills

### **Academic Comments:**

- **Mathematics and Language Arts**- students will receive an overall comment describing the students’ strengths, areas for improvement/further learning, and suggestions for next steps.

- **All other subject areas**-students will receive an overall comment describing students’ strengths and areas for improvement or further learning.

### **Student/ Parent Response Forms**

The student/parent response form is attached to all report cards at every grade level except for the final report card of the year. It is meant to provide an opportunity for students and their parents to respond to the report card, encourage students to comment on what they have done well and what they plan to work on next, and encourage parents to comment on their child’s achievement. It is also an opportunity for parents to suggest ways we can assist students in their learning, and to ask questions regarding their child’s education. Response forms can be completed, signed and returned to the school for follow up, if necessary.